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& Mrs. Hush

Special points of interest:

- MRCS students saved 162 lives!
- Sophomores need votes for City Sticker contest.
- Math classes are rockin' the POLs!
- Soccer team looks forward to next year.
- Students! Submissions for the newsletter look great in a portfolio for college.

Inside this issue:

- Ever Try Proportional Ice Cream? **2**
- IMP Math **2**
- Hard Work Pays Off **2**
- Seniors Flash... in Computers **2**
- Sophomores Enter City-wide Contest **3**
- Present MATH! **3**
- MRCS Soccer Showed Their Worth **4**

Principal for a Day

For the first time in the history of AMRCS, we were able to participate in the Principal for a Day program sponsored by Mayor Daley.

This program has been in existence for 13 years. We had the privilege to host Monique Maye, J.D. on October 29th as our Principal for a Day. Dr. Maye works at Columbia College as an assistant professor and Sports Management Coordinator. She also leads a non-profit organization that takes groups of students to Europe during the summers to play basketball and experience life and cultures in other parts of the world.

The Ms. Asaf and Dr. Maye had conversations related to academic programs the school offers and possibilities for future net-

Ms. Asaf

working with Columbia College. To make the experience of being principal for a day, Monique and the AMRCS principal conducted a walkthrough of the building, attended and LSC meeting at Moos Elementary, visited classrooms to observe instruction, and participated in a parent meeting to help solve an issue a student was having. After that, Dr. Maye and Ms. Asaf went to a luncheon hosted by Mayor Daley and the Chicago Public Schools. This was a memorable experience!



Dr. Maye will be AMRCS honorary principal during this academic year and she will be invited to different events and celebrations.

Tigers Save Lives:

Blood Drive a Huge Success

On October 26, 2009, ASPIRA Mirta Ramirez High School participated in a blood drive through LifeSource to assist area patients in need of blood products. Our school is very proud of all the seniors and others who stepped up to the plate to make this blood drive an absolute success! They should feel so proud of this accomplishment!

A total of 70 people were present to donate.

This resulted in 54 pints of blood collected! Since one blood donation can save the lives of up to 3 individuals, the units collected at this drive will save 162 lives! AMAZING!!!!

All who generously volunteered to donate their time and blood at this drive should know that their efforts will help save cancer patients, critically ill newborns, severely burned patients, accident victims and many more who have ill-

nesses requiring blood products. 100% of the blood collected will go to hospitals and trauma units in Chicago.

LifeSource will present an award of \$250.00 for the school's dedication to saving 225 lives during the 2008 school year!

ASPIRA Mirta Ramirez will have three other blood drives this school year to continue to give the gift of life.

By Mr. Maisonet

Sophomore,
Miguel Orozco,
tastes the fruits of
his labor. "Mmm,
Math good!"



Mirta's White Tiger Intelligence

Page 2

Did you ever try proportional Ice Cream? No? by Ms. Gaj

This is what sophomores at AMRCS have to say about our Math P.O.L.:

"In our POL in Ms. Gaj's class we learned how to measure better and...use proportions in order to make more servings than the recipe gave us and at the end of the day we had a bake sale where we made about \$90 dollars for the sophomore class!"
- Briana Shamley

"The POL was to either make pudding cones or ice cream...The best part was having to create different amounts of servings due to our ingredients dealing/using with mathematics" - Gaby Ochoa

"The reason why we did the P.O.L., making cones & ice cream, was so we can learn how to measure & calculating numbers by frac-

tions so we can understand"
- Cynthia Alvarado

"As I was doing the POL in Ms. Gaj's class I learned how good ingredients are compared to Math and how I can take the ingredients and make them bigger on to a ratio or proportion" - Ashley Irons

IMP Math Encourages Problem Solving by Mr. Clarke

The Patterns unit ended on October 30 with students presenting portfolios of their work to date and writing a self-evaluation.

Many students took advantage of this opportunity to engage in creative self-expression. For example, freshman Nico Melendez designed the following color cover for his portfolio using Photoshop.

The second unit of the year is called "Solve It!," and it is devoted to writing and solving algebraic equations.



Nico Melendez, of Team 5, took extra care with his portfolio. Here is a sample of his Photoshop skills.

Hard Work Pays Off

Junior student, Brenda Rivera, was not quite herself at the start of the year. Her friends even commented that she seemed so serious and was not smiling as much. When asked, Brenda said that she was really nervous because junior year was much harder than she expected. Plus, she wants to attend a four year university and knows she needs good grades to

be admitted to her school of choice. Instead of giving up or shutting down, Brenda did just the opposite—she worked twice as hard.

Recently Brenda found out that studying pays off, especially in Biology, often considered one of the hardest classes because of all of the foreign vocabulary and abstract concepts. She came after school for extra help and took home study-

by Ms. Edwards

ing tools, like a memory game that Ms. Bobowski created.

With her hard work and determination, she received one of the highest grades on her quiz and got a terrific grade on her midterm. Now when you see Brenda in the hallways you'll see a smile a little more often.

Seniors Flash... in Computers.

We have completed our large Flash projects and have just started working with Photoshop. Many of the Flash projects turned out wonderfully and hopefully the students have showed them to their parents at home. You can view the Flash projects as long

as you have a Flash Media Player installed (which most computers do.) You are only able to open and view the .swf file but not the .fla file unless you have an actual copy of Flash.

We will be doing multiple exercises to increase knowl-

by Ms. Sanchez

edge and speed with regards to using the tools.

We will begin our large Photoshop project in a few weeks. For a current and updated schedule the students can log into this course on moodle at <http://moo.morainevalley.edu>.

Sophomores Enter City-wide Contest

The Sophomore Computer Class is currently working in Fireworks. Students are competing in the "**Burnham's Chicago City Sticker Contest**". All designs are reflecting the Burnham's plan of 1909, which included: the improvement of the lakefront, a regional highway system, improvement of railway terminals, new outer parks, systematic arrangement of streets and civic and cultural centers.

Ten finalists from the Chicago Land area high schools will be chosen in November.

First Place receives a \$1,000 savings bond and artwork will appear on approximately 1.3 million automobile windshields beginning June 1, 2010. Second place winner receives \$500 and Third place winner receives \$250 in saving bonds. The seven remaining finalists will each receive \$100 saving bonds.

The ten finalist will be featured in the Chicago Sun-Times and at www.ChiCityClerk.com. I picked 33 students to enter the contest. Congratulations to the following students:

Henry Ocampo
Crystal Torres
Alejandro Robles
Edwin Martinez
Axel Perez
Kimberly Mondesi
Jesus Ortiz
Zachary Smith
Lidia Gudino
Lilliana Soto
Jasmine Gallegos
Michael Hall
Jose Cortes
Camilo Rivera
Gabriel Diaz
Adrian Mendez
Alberto Melchor
Cynthia Alvarado
Joshua Echevarria
Jasmin Rodriguez
Jonathan Salgado
Gabriela Ochoa

by Ms. Medina

Amanda Moran
Daniel Vega
Jellsa Rivas
Camilo Rivera
Briana Shamley
Guadalupe Rosas
Nicholas Echevarria
Iara Coronel
Valentino Cabrera
Jorge Navarrete
Stephanie Solis
Valentino Cabrera
Jorge Navarrete
Stephanie Solis

The public will vote online and in person to determine the winning entry. More information will follow. Please wish the sophomore students GOOD LUCK. They worked hard on creating their art pieces.

If there are any questions or concerns about the class please feel free to contact me by e-mail at: bme-dina@mrcscs.aspirail.org.

Johnathan Salgado's take on Daniel Burnham's Chicago.



Christopher Calix of Team 4 presenting his understanding of the Order of Operations in Ms. Trivedi's Algebra I class.

Present MATH!

by Mrs. Trivedi

In Mrs. Trivedi's Algebra I class students presented their projects to share their skills and knowledge about first quarter Math objectives.

Students picked from various topics such as order of operations, Pythagorean Theorem, combining like terms, solving equations,

and others topics they learned in their Math class. For example, in Team 4 Christopher presented on the Order of Operations. He explained the concept behind the topic and the steps needed to solve the problems related to order of operations.



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Junior Advisor: Michelle Figueroa	Ext. 330
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Vision

AMRCS will create and support innovative curriculum targeting all students, including students with disabilities, in order to develop their academic, work-place, technological and citizenship skills for postsecondary success.

Mission

AMRCS is a community of empowered learners who are ethical, passionate risk-takers. All students, including students with disabilities, feel safe, secure, and accepted in our small school with a family-like atmosphere. We offer rigorous, practical, student-centered curriculum from devoted professional educators, which is rooted in a technology-driven educational environment. Through outreach to parents, guardians and the community, AMRCS fosters culturally aware, confident leaders who are prepared to pursue and succeed in higher education and fulfilling professions. We are an accountable community that promotes uncompromised excellence at all levels – students, staff, faculty, and administration.

We're on the web:
<http://mrcscs.aspirail.org/>

MRCS Soccer Showed Their Worth by Mr. Bindewald

So, the soccer team was beaten again; AEC has bested MRCS. The score? Not good. But that is not the story that should be told.

Last Monday, nine MRCS players made the game; it takes 11 to fill a side. One person called his cousin to join us. All ten young men played the entire hour against a team that had more subs on the sideline than players on the field.

Jorge Garcia, Jesus Montes, Josua Pacheco, Luis Robles, Daniel Ramirez, Oscar Ramirez, Gerardo Rangel, Jose Rosas, and Jorge Soto made AEC work for their victory.

This team, which practiced without a field, had a totally inexperienced

coach, and no uniforms, went out there and made AEC earn every goal.

When things were not working, they adjusted. They used an aggressive defense to trap AEC forwards off-sides. They communicated with each other to get the ball up the field. When the forwards got the ball, they took their shots. MRCS had about 20 shots on goal; Daniel Ramirez connected for the team's only goal right before the half.

Sure, they were beaten last Monday, but not defeated. Many will play in tournaments over the Winter. There are a lot of things to fix next year, but they can be achieved. Do not count these young men out; they are fighters.

Students

Ever complain that adults don't get to hear your side of things?

Share your ideas, comments, concerns, and your art through the school newsletter. Reach the whole school with your vision for the school by submitting articles and art to the newsletter.

You can submit a hardcopy to the box inside the door at room 101 or you can email the editor at RBindewald@mrcscs.aspirail.org.

Don't let the adults tell you what they think is important. Own your school experience.